



APPLICATION FORM

HEU Solidarity & Inclusive Leadership

September 18 – 22, 2017

Harrison Hot Springs Hotel
& Retreat Centre, BC

NAME: _____

Application Deadline: Friday, August 4, 2017

PLEASE ENSURE THAT YOUR APPLICATION FORM IS COMPLETE BEFORE YOU RETURN IT TO THE BURNABY PROVINCIAL OFFICE.

Send application by fax or mail to:

MAIL: HEU Provincial Office
EDUCATION DEPARTMENT
5000 North Fraser Way
Burnaby, B.C. V5J 5M3

ATTENTION: Jamie Cruz

FAX: 604-739-1510

Solidarity & Inclusive Leadership

PLEASE PRINT IN DARK INK

SECTION A – PERSONAL INFORMATION – APPLICANT TO COMPLETE

I identify my gender as: _____

Last Name: _____ First Name: _____

Have you recently moved? Yes No If yes, when? _____

Address: _____ Apt/Suite: _____

City: _____ Postal Code: _____

Mailing Address (if different): _____

Home Phone: _____ Cell: _____

Work Phone (include ext#): _____ Extension: _____

Personal Email: _____

Job Title: _____ Dept: _____

Employer: _____ Work Site: _____
e.g. Northern Health, PHSA, Sodexo, Well-Being e.g. VGH, Beacon Hill Villa, Reids Corner

Local: _____

What union position (if any) do you hold at your local? _____

Employment Status: Full-time Part-time Casual

Region: Fraser Interior Northern Vancouver Coastal Vancouver Island

Do you identify as a member of any of the following equity-seeking groups or youth?

- LGBTQ2S Indigenous (First Nations) People with disAbilities
 Person of Colour (Ethnic Diversity) Women Youth (33 years or younger)

Emergency contact (Name & Phone): _____

Personal information will be used solely for the purpose of processing this application form. It will not be disclosed to any other party.

SECTION B – APPLICANT’S QUESTIONNAIRE:

Why would you like to attend this workshop training?

In what ways have you already demonstrated a commitment to taking a lead role in being inclusive & advancing equity in the union?

Are you involved in your community, social justice organizing, coalition, mobilizing members or an equity committee/group? (Please describe)

Are you involved in political action (i.e. in your riding association or in municipal, provincial, federal elections)? (Please describe your activities)

If you are new to inclusive practices/leadership & have not had a lot of community or union involvement, in what ways are you considering making a commitment to taking a lead role in being inclusive & advancing equity in the union?

Selected participants for “Solidarity & Inclusive Leadership” training will be assigned to one of two workshop groups that will use two different approaches to union education.

Both sessions are based on popular education principles similar to many union education courses.

In this approach, participants will learn about, reflect on, explore and practice skills and competencies through large and small group dialogue, writing, storytelling, and presentation of new information and experiences.

This approach values and respects people’s wisdom, experience and ability to critically examine and learn from the lessons of their past struggles, and from concrete everyday situations they encounter in the present.

It is a deeply democratic process that invites members to share their knowledge and experiences, reflect on new learning, and use this process to create a vision and a plan to act on this vision. Popular education is connected to a wider process of organizing for social change and collective movement building.

Arts-Based Popular Education Workshop – In addition to the popular education principles outlined above, this workshop will include the use of arts-based approaches including physical activity, drawing, singing, writing, dialogue and applying these approaches in a group context. This arts-based method allows us to more fully access our multiple ways of knowing and learning, supporting a more embodied approach to our ongoing leadership and activism work in the union. The workshop is accessible to people of all abilities. No prior experience with the arts is necessary, as we will draw upon everyone’s innate creativity.

Popular Education Based-Workshop - The second workshop will be facilitated in using a more traditional popular education approach. The workshop is accessible to people of all abilities

To help us with selection please indicate your preferred workshop choice by stating 1st choice and 2nd choice. We will make an effort to assign you to your first choice, however, space will also be a determining factor.

Workshop Preference – Please indicate your 1st & 2nd choice in the box

Arts Based Popular Education Workshop

Popular Education Based Workshop

Signature of Applicant

Date

This form must be signed by your Local Chairperson or Secretary-Treasurer.

This is to confirm applicant is a member in good standing.

Local Chairperson/Secretary-Treasurer (please print)

Signature